



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

VAISH MAHILA MAHAVIDYALYA, ROHTAK

VAISH MAHILA MAHAVIDYALYA, JHAJJAR ROAD, ROHTAK
124001

www.vmmrohtak.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Vaish Mahila Mahavidyalya was established as girl's wing of Vaish College Rohtak, in 1973 run by prestigious Vaish Education Society, Rohtak for encouraging women education and their overall development. In 1992 the college was granted a the status of an independent college by UGC and Maharshi Dayanand University. From 1997-98 onwards, the college has received general and development grants from UGC.

Affiliated to the MDU, Rohtak, the college is catering to educational requirement of girls from surrounding urban and rural areas. Currently , the college is running 16 programmes --7 Undergraduate, 7 Post graduate, 1 Post Graduate Diploma in computer application (PGDCA) and one add-on course, Fashion Designing, Home Science department. The college has been allocated fixed seats by university for every course. However, college has to approach university at times to alter the number of allotted seats according to the popularity of the courses among the students. About 1191 students have been enrolled in different regular courses in the present session (2023-24).

Location of the College:

- The college is located in the urban area, jhajjar road near Rohtak railway station, Rohtak, within easy access to students coming from distant areas. The college offers educational opportunities to many first-generation learners from the rural area also. The girls students are from diverse cultural, financial and social background. The college is located with Geographical referencing Latitude (in degree 28.89) and Longitude (in degree 76.58).

Vision

The vision of the institution is education for women and their empowerment through a combination of conventional and modern outlook. The mission of the institution is to imbibe value based educational environment for the total development of women and nation as a whole, teaching them the value of love, service and dignity of labour, thus signifying the insignia of the college 'Love & Service', Tamsa Maa Jyotirgamaya.

Mission

Vaish Mahila Mahavidyalya is exclusively women college catering to women's academic and extra curricular needs. Along with the addition of new courses, there has been an addition to infra structure and other facilities in the college. The UGC grant received in the past years has been of great help in this regard.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- As the institution is situated in the heart of the city a secure and development conducive environment is provided to girls.
- A team of well-qualified, experienced and energetic faculty members having good academic and research credentials.
- Well equipped laboratories of all practical subjects and computer laboratories.
- Results both in academics extra-curricular activities as well as sports are our achievements that the institution can feel proud of.
- Regular classes are held for personality development of the students through mentorship classes.
- Hostel facility is provided to the students, thereby making it convenient for women students from distant areas to pursue their education.

Institutional Weakness

- Due to limited land area of the institution, horizontal expansion of the building is not possible.
- Permission for appointment against vacant sanctioned posts is not granted by Director, Higher Education Haryana, resulting in inadequate staff.
- Electronic data management system is partially functional in administrative block.
- Library is not computerized.
- Dearth of Resources.

Institutional Opportunity

- Multipurpose Hall is now available for different level of competitions for the advantage of the students.
- English Language Laboratory in the college to harness the communication skills with advanced emerging technology in ever-changing competitive global world is working in the college.
- There are many educational institutions in the city. Students get good exposure through inter-college competitions.
- Fashion Designing is offered as add-on course through which students get additional facility for honing their skills.

Institutional Challenge

- As many students of our college are from rural areas, their socio- economic background poses a big challenge to maintain the quality of the institution.
- Government run colleges having low fee structure and introduction of-five year integrated courses at MDU, Rohtak gives tough competition to the college.
- Being a women institution, many students especially from rural areas.

(a) Get married while studying.

(b) Have to give maximum time to domestic work at home.

(c) Convince parents to make their girls pursue higher studies.

These reasons make it difficult for them to cope-up with studies, affecting their performance in academic and

other related activities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college undertakes a series of comprehensive initiatives to focus on the curricular aspects of quality improvement in Higher Education Institutions (HEIs). These efforts are multifaceted like teaching-learning process, innovation and research orientation cultivation through various papers of P.G. classes.

Special attention is given to ensure that our programs foster critical thinking, creativity, problem-solving skills, and ethical values among students. Project-based learning initiatives are also implemented as per the syllabus of BBA, providing students with opportunities to apply theoretical knowledge to real-world problems and develop practical skills.

Faculty members are encouraged to pursue research activities and engage themselves in seminars and conferences to cultivate a spirit of inquiry and innovation. Additionally, measures are taken to improve access to learning resources for students from diverse backgrounds, promoting inclusivity within the institution.

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Environment and sustainability are integrated into the course of Environmental Studies which has been made compulsory in the curriculum. An Eco Club has also been constituted for the same.

Feedback is regularly sought from the students to bridge the gaps in successful holistic development of the students. An Add-on course on Fashion Designing is also offered to the students to hone their skills and become entrepreneurs in fashion designing. The college focuses on the continuous adaptation to meet the evolving needs of students, industry, and society.

Teaching-learning and Evaluation

Our college has been making constant efforts to provide the best education to students by improving and upgrading teaching-learning process as per demands of the changing scenario in the field of higher education. For the last few years, admission in the college are carried through a centralized system of online admission portal governed by Higher Education Department of Haryana, strictly based on merit.

At the commencement of new session, the teachers apprise the students about the syllabi of their respective subjects, time-table, the programme outcomes and course outcomes of the courses they have undertaken through college website and notice board. In order to enhance the learning experience of the students, our college lays emphasis on the use of student centric methods such as experiential learning, participative learning and problem solving methodology in teaching learning process. The college is equipped with all the necessary ICT tools and access to new technology is made available to the faculty as well as the students.

Being a Govt. Aided College, the posts of teaching faculty are sanctioned by DHE as well as college management. Temporary teachers are also engaged as per requirement each session.

Both internal and external evaluation of the students are done at the end of each session to assess their learning outcomes. The attainment of course outcomes of different courses/programmes is discussed in college academic council meetings to identify areas of improvement in teaching-learning methodology. Students Satisfaction Survey is conducted at the end of each session.

Research, Innovations and Extension

The teachers of the college are engaged in research work and have good quality research publications in various journals to their credit. The college encourages faculty members to involve themselves in quality research. As a result of it, they have completed their Ph.D. and 22 research papers have been published in reputed National/ International / refereed / non-refereed journals during the last five years. Community service has been an integral part of the college since its inception and has been one of the foundational principles of the college. Extension Activities are organized by college for the holistic development of our students. Various Cells and Committees like Student Welfare Cell, NSS, Red Ribbon Club, Youth Red Cross, Road Safety, Tobacco Cell, Legal Literacy Cell, Eco Club and Women Cell are formed at the college level every year. These cells/committees work throughout the year organizing different activities like Extension Lectures, seminars/webinars, Training Camps, Workshops etc. for sensitizing students towards environmental pollution, various social evils prevalent in the society, social responsibilities, latest health issues and road safety rules. The college has also adopted a village, Dobh, in order to connect the student with outside community. Students are given exposure by organizing different competitions like Quiz, Debate, Declamation, Slogan Writing, Poetic Recitation, Poster making, Rangoli, Mimes, Nail Art, Mask Making, Reel Making, Mimiery, Skit, Nukkad, Nattaks, Rally, Signature Campaign, Medical checkup, Tree Plantation, Blood donation Camp etc. College has received rewards and recognitions from government and non-government for these activities.

Infrastructure and Learning Resources

The institution has a well-maintained infrastructure with adequate physical facilities for teaching-learning viz classrooms, laboratories and computing equipment. The institution has 27 ventilated spacious classrooms with a capacity of 60-80 students. There are 6 well-equipped laboratories (psychology, geography, home science, computer, physics and chemistry) in the college. The institution has a well-furnished auditorium with a capacity of 150 students connected with wifi. The college has also two music labs with all required instruments.

The library is the heart of the college as one of its essential components. The college has approx 17459 books and subscribes to 6 journals, 3 e-journals, 32 magazines and 16 newspapers. Library has also purchased a software SOUL 2.0.

In sports, college authorities have always taken special interest in arranging facilities for indoor and outdoor sports. The institution has a Multipurpose Stadium (Area 1945 square yards) with a capacity of 200 students for conducting indoor games like Badminton, Table tennis, Martial arts, Boxing etc. Practice of outdoor games like Basket ball, Hand ball, Cricket, Kho-Kho, Kabaddi, Jump rope, Skipping rope, Lawn Tennis, Hockey and Volley ball is done in college compound, coaching centres and Vaish College Stadium as per need. The college also maintains a health & hygiene centre under the supervision of physical education department.

Computer department has four labs namely Digital Den, Techno, Babbage and Richi with LAN facility (Digital Den contains 31 systems with configuration intel pentium D.2.99 Ghz RAM 256, HDD 80 GB intel core 2 duo). The college campus has free wifi facility.

Student Support and Progression

The Institution has a history of outstanding achievements in sports and games. The college has since long been participating in various MDU Inter College Inter University, ALL India Inter University Level, State and National Level & International Level Competitions. The Institution has Multi Purpose Indoor Stadium. Separate T.T Hall and other facilities are constructed on the 1ST Floor of the college. The students are encouraged to participate in many cultural activities like group song, one act play, skit & group dance, etc. These activities include Debate, Creative Writing, Mine, Mimicry, Classical Dance & Folk Dance. Many students have got jobs in various sectors with the guidance and motivation of their teachers. Our students have shown outstanding performance in sports by winning positions at various State, National & International levels.

Shakshi Malik	Wrestling	Bronze	Rio Olympic Games 2016
Ritu Malik	Wrestling	Gold	Common Wealth Wrestling Championship 2017
Kaffi	Kabaddi (NS)	Second	4th Asian Kabaddi Championship for Junior Boys & Girls, Iran Uremia-April, 2016
Jyoti Kumari	Kabaddi (NS)	Second	-----Do-----
Savita	Kabaddi (NS)	Second	-----Do-----
Chetna	Hockey	Silver medal	3rd Summer Youth Olympic Games Buenos Aires 2018
Roshni	Kurash	Participation	Busan Beach Kurash International Championship, 2018
Simran Singh	Hockey	1st	4th Nations Tournament (U21 jr. Women) at Dublin, June-2019
Bhavani Madugula	Hockey	Runner Up	Test Matches Vs Belarus At Baranovichi June-2019. U23 5 Nations Tournament 2022 at Dublin-Ireland, June-2022
Ramya Kurmapu	Hockey	Runner Up	-----Do-----
Suman	Kabaddi (NS)	Gold	World Cup Kabaddi (NS) held at Malayasia dated 20/07/2019 to 27/07/2019
Bindu	Kho-Kho	Gold	Attended National Camp for Asain Championship At JLN Stadium, Delhi-2021-22
Munni Joon	Kho-Kho Kabaddi Coach	Chief Coach	Asian Championship held at Odisha 2022-23

			South Asian Games Guwahati-2020-21
			Asian Championship Kho- Kho-2022-23

2 students got 3rd position in Inter University North-West Zonal Youth Festival in Folk Dance in 2022-23, Ms. Parul Kumari & Ms. Sonali-B.A.III. One student got 2nd position in Folk Dance in Inter University National Youth Fest is 2022-23.

Student Welfare Cell/ Grievance Redressal Cell of college resolves the grievances of the students both academic as well non-academic issues at the earliest.

Governance, Leadership and Management

The college consistently works to fulfil its mission and vision by demonstrating its dedication to attain administrative and academic excellence. The management of college is decentralised and participatory. However, due to shared responsibility, the principal, the management committee, the teaching and non-teaching staff and the students meet on regular basis to make plans and policies. Committee of the staff council is established to oversee various events planned for the academic year. All service rules and norms laid down by government of Haryana, UGC and affiliating university are followed regarding appointment, hike in salary and promotion of employees. In order to support their professional development, college arranges and encourages its faculty members to seek higher education, take part in orientation, refresher courses, workshops, training, and other programs; publish research articles in reputed journals. A performance assessment method is used to evaluate the effectiveness of teaching professionals through ACR's. The Internal Quality Assurance Cell of the college plays an important role in the development of the quality standards. Regular IQAC meetings are held during which a variety of actions are taken to support creative approaches that continuously enhance the efficacy of student's learning experiences and results. In post accreditation period, perspective plan is designed by IQAC which supplements by annual strategic plans. Numerous committees within the staff council have been established including RUSA, Sports, Construction, Library and Research etc for utilising various resources. College has a very transparent mechanism of auditing and regular internal and external audits are conducted.

Institutional Values and Best Practices

The college has great respect for gender equality, diversity and inclusivity as its core values.

To promote human values, ethics, gender sensitivity and to chisel the potential of the students, various programmes in the form of awareness programmes /rallies /guest lectures were organized during the last five years.

The college celebrates and organizes National/Religious festivals/Important days of National significance to acquaint the students with the emerging concerns at the global level and develop a sense of national pride.

Environmental consciousness is spread amongst students through awareness campaigns for maintaining clean and green campus. To adhere to our Environment Policy, the college has replaced old tube lights with power efficient LED Bulbs, encouraging minimum use of papers to print carefully on both sides of paper. There are also facilities to suit the special needs of differently abled students like provision of ramp, railing on the stair cases, and separate washrooms.

The two Best Practices of the college are emphasis on women empowerment and promoting sports activities. The education is imparted alongwith inculcating qualities of competence, confidence and excellence, thus making them fit to face contemporary challenges.

In order to empower the girls both mentally and physically, self defense training is given to them by Physical Education Department. Under community outreach programmes, the college organises Awareness Rallies/Poster Making/Slogan Writing Competitions etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VAISH MAHILA MAHAVIDYALYA, ROHTAK
Address	Vaish Mahila Mahavidyalya, Jhajjar Road, Rohtak
City	ROHTAK
State	Haryana
Pin	124001
Website	www.vmmrohtak.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rashmi Gupta	01262-253848	9729750399	-	vmmrohtak@rediffmail.com
Associate Professor	Alka Bahl	01262-253845	9810092907	-	alkabahlvmm@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Haryana	Maharishi Dayanand University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	16-06-1997	View Document
12B of UGC	30-12-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vaish Mahila Mahavidyalya, Jhajjar Road, Rohtak	Urban	0.94484	6198.03

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

Self Study Report of VAISH MAHILA MAHAVIDYALYA, ROHTAK

UG	BA,Arts,Arts	36	Senior Secondary	English,Hindi	400	233
UG	BCom,Commerce,Hons	36	Senior Secondary	English,Hindi	100	22
UG	BCom,Commerce,Pass	36	Senior Secondary	English,Hindi	160	20
UG	BCom,Commerce,Voc	36	Senior Secondary	English,Hindi	50	0
UG	BBA,Commerce,	36	Senior Secondary	English,Hindi	60	18
UG	BCA,Science,	36	Senior Secondary	English	60	45
UG	BSc,Science,Pass	36	Senior Secondary	English,Hindi	180	0
PG	MA,Arts,Hindi	24	Graduation	Hindi	40	35
PG	MA,Arts,English	24	Graduation	English	40	28
PG	MA,Arts,Economics	24	Graduation	English,Hindi	40	9
PG	MCom,Commerce,	24	Graduation	English,Hindi	80	22
PG	MSc,Science,Math with Computer Science	24	Graduation	English,Hindi	40	5
PG	MSc,Science,Computer Science	24	Graduation	English	60	0
PG	MSc,Science,Mathematics	24	Graduation	English,Hindi	80	14
PG Diploma recognised by statutory authority including university	PGDCA,Diploma,	12	Graduation	English	60	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				10				18			
Recruited	0	1	0	1	0	10	0	10	0	1	0	1
Yet to Recruit	0				0				17			
Sanctioned by the Management/Society or Other Authorized Bodies	0				4				38			
Recruited	0	0	0	0	2	2	0	4	2	32	0	34
Yet to Recruit	0				0				4			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	2	1	0	3
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				25
Recruited	9	0	0	9
Yet to Recruit				16

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	1	10	0	1	9	0	22
M.Phil.	0	0	0	1	2	0	0	1	0	4
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	10	0	10
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	0	8	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	4	0	4
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1086	5	0	0	1091
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	313	1	0	0	314
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	25	0	0	0	25
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	104	175	160	203
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	270	267	251	261
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	1198	1155	1209	1174
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1572	1597	1620	1638

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Here are some points how our institution initiatives align with the key principles of the National Education Policy: 1. Diversity in Curricula and Pedagogy: By incorporating diverse perspectives and teaching methods, our college is creating a more inclusive learning environment where students can engage with a wide range of ideas and experiences. This approach not only enriches their education but also promotes understanding and respect for different cultures and viewpoints. 2. Technological Innovations in Teaching and Learning: Integrating technology into education can enhance student engagement, facilitate personalized learning experiences, and prepare students for the digital</p>
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	<p>world 3. Encouraging Logical Decision-Making and Innovation: Through initiatives that foster logical decision-making and innovation, our college is equipping students with the skills they need to tackle real-world challenges and drive positive change. 4. Promoting Critical Thinking and Creativity: Critical thinking and creativity are foundational skills that enable students to analyze information critically, think creatively, and generate innovative solutions. Our parent University is trying is best to promote critical thinking among students by framing the curriculum on the same line. 5. Add-On Courses: Our institution is making continuous effort to introduce add-on courses in each department. Add-on courses can also help students to develop a diverse skill set that is valuable in today's competitive job market, where employers often seek candidates with a broad range of competencies. Fashion designing add-on course is already running in home science department since 2006 and Commerce department also offers 'Tally' course as and when demanded by students. 6. Continuous Professional Development for Faculty: To effectively implement the principles of the NEP, it is crucial to invest in the professional development of faculty members. For this purpose our college is ensuring that its faculty remain competent and stay updated on the latest pedagogical approaches and technological tools. This, in turn, enhances the quality motivated of teaching and learning experiences for students and contributes to the overall success of the Institution.</p>
2. Academic bank of credits (ABC):	<p>Our college is preparing to implement the Academic Bank of Credits (ABC) as outlined in the National Education Policy (NEP) 2020 by registering students with ABC-ID at entry level in the session 2023-24. The ABC system indeed offers students flexibility and mobility in pursuing their academic goals, allowing them to accumulate credits from various sources and utilize them towards their degrees or certifications. Adhering to the guidelines provided by the affiliated university and the Department of Higher Education is essential for ensuring smooth integration of the ABC system into the institution's academic framework. Setting up transparent evaluation protocols for each type of credit being transferred into the ABC database is crucial for maintaining the integrity and reliability of the system.</p>

3. Skill development:	Adopting the vision of the NEP and adhering to the curriculum of the parent university showcases our institutions commitment to excellence and alignment with national education priorities. By following the guidelines and standards set forth by the NEP and the affiliated university, our institution ensures that its educational offerings meet the highest standards of quality and relevance. The institutional preparedness reflects clearly as IQAC of our college organized a two days' workshop on the topic "Competency for job market and Entrepreneurship" in collaboration with MSME Rohtak. And also NEP committee of our college arranged an extension lecture on NEP by Dr.K.P.Mahalwar on 23rd March, 2023.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our institution commitment to integrate India's cultural legacies and ancient wisdom into its curriculum in line with the emphasis of the New Education Policy (NEP) 2020. By offering courses in Indian languages such as Hindi, English, as well as core courses that delve into Indian knowledge systems, our college is ensuring that students have the opportunity to explore and appreciate their cultural heritage. Infusing National language and yoga knowledge systems more deeply into the curriculum not only enriches students' understanding of India's past but also promotes holistic development by incorporating practices that contribute to physical, mental, and spiritual well-being.
5. Focus on Outcome based education (OBE):	Our Institution adoption of Outcome Based Education (OBE) in alignment with the New Education Policy (NEP) 2020 reflects a commitment to enhance the quality and effectiveness of higher education. By clearly defining learning outcomes for each course and designing assessments to measure these outcomes, our institution ensures that students are equipped with the knowledge, skills, and competencies needed for their academic and professional success.
6. Distance education/online education:	Our college adapted effectively to the challenges posed by the COVID-19 pandemic by transitioning to online classes. The successful implementation of online teaching and evaluation processes demonstrates the resilience and flexibility of both faculty and students in adjusting to new modes of learning. Providing faculty members with training and support during the pandemic to facilitate online

teaching and learning was crucial for ensuring continuity in education. By equipping faculty with the necessary skills and resources, our college ensured that students received quality education despite the limitations imposed by the pandemic.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>An Electoral Literacy Club has been setup in the college as a constructive step towards promoting civic and electoral awareness among the students belonging to the 18-21 age group.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The student's co-ordinator and co-ordinating faculty members are appointed by the college and ELCs that are functional and representative in character. The coordinator circulates all work, dividing work among the willing students. This motivates the students to do all essential work regarding ELC. So, this programme is very critical to our institution.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Institute conducts a number of activities to create sensitization of students and employees by conducting constitutional activities like Constitutional day, Youth day, Voter's awareness program, Legal awareness program and Voter's registration drive for adopting the values, rights, duties and responsibilities of citizens. The college has an Electoral Literacy Club (ELC) in which the institute conducts voter awareness programs. The Institute conducts a special speech on the importance of the value of casting the vote and how it helps in protecting the constitutional obligations under the ELC. The success of democracy depends upon strong legislation by electing the right person for the right place to give importance to constitutional values protecting social justice of the citizens. The students attend Quiz Competition, Voter Awareness Programmes, and observe National Voters Day. Some valuable titles cum quotation campaigns are routinely organized by the ELC.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to</p>	<p>Every year, the Electoral Literacy Club organizes various programs like debates to celebrate Indian Constitutional Day and awareness drives for participation in electoral process. This program also</p>

<p>advancing democratic values and participation in electoral processes, etc.</p>	<p>aims to make students aware of the sanctity of the Preamble of the Indian Constitution.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Most of the college students above 18 years are enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalise mechanisms to register eligible students as voters.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1405	1638	1620	1597	1572

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 53

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
47	44	43	53	57

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
100.58	87.96	135.21	101.29	61.69

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college upholds the highest standards in curricular planning and implementation. Our college, being affiliated to M.D. University, Rohtak, follows the curriculum provided by the university. However, we go beyond mere implementation by ensuring effective delivery through a well-planned process.

- 1.The college has established a systematic approach to curriculum delivery that begins with comprehensive lesson planning. Our faculty members are instructed to develop detailed lesson plans that cover the entire curriculum, ensuring that every topic and concept is thoroughly addressed. These lesson plans are designed to optimize learning outcomes while also accommodating any unforeseen disruptions, such as holidays or unexpected events.
- 2.Furthermore, our institution emphasizes the importance of active learning and student engagement. We integrate various teaching methodologies and instructional strategies into our curriculum delivery process. These may include online and offline lectures, group discussions, and film screenings, among others. By catering to diverse learning styles and preferences, we aim to enhance student's comprehension and retention of course material.
- 3.In addition to traditional classroom instruction, we also leverage technology to supplement our curriculum delivery efforts. Our college is equipped with modern facilities, including smart classrooms, audio-visual aids, and computer labs, which enable us to incorporate digital resources and interactive learning tools into our teaching methodology. This not only enriches the learning experience but also equips students with valuable digital literacy skills.
- 4.Moreover, our institution places a strong emphasis on continuous assessment and feedback as integral components of the curriculum delivery process
- 5.Furthermore, our college recognizes the importance of holistic development beyond academic pursuits. We firmly believe that education extends beyond the confines of the classroom, and thus, we place great emphasis on organizing a wide array of co-curricular activities.
- 6.Organized by different committees and clubs within the college, these activities offer students a platform to explore their interests, cultivate new skills, and broaden their horizons. Whether it's participating in a debate competition, showcasing talents in a cultural fest, or engaging in community service initiatives under NSS, students are encouraged to actively participate in these activities.
- 7.Our mentorship program fosters student well-being by providing academic and personal guidance.
- 8.Continuous monitoring and evaluation of our teaching plans guarantee syllabus adherence and timely completion. Internal assessments, in line with university guidelines, are conducted to gauge student progress accurately.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.41

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	0	0	9	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college places a strong emphasis on providing a holistic education that not only imparts academic knowledge but also prepares students to become responsible global citizens. Our curriculum is designed to address the following critical areas:

Gender sensitivity and equality are fundamental aspects of our educational approach. We incorporate topics on gender studies, promote gender-neutral policies, and encourage discussions and activities that foster an inclusive environment. Our aim is to cultivate respect and equality among all students. The Women cell organises various activities throughout the year. The Women Cell organises various competitions like Declamation, Slogan Writing, group Discussions on Gender issues to spread awareness in the society. The Women Cell also organises various activities like Wall Painting, Banners and Posters, Door to Door Campaign under various schemes like SUEEP etc.

Environmental education is a key component of our curriculum. We offer courses on environmental science. Additionally, we engage students in projects and initiatives that promote sustainability on campus and in the community. The Eco Club of the college actively encourages students to participate in tree plantation and cleanliness drives. The club also encourages the students to participate in various government organised activities from time to time. Competitions like poster making, slogan writing etc. are organised on regular basis.

By addressing these crosscutting issues, the college aims to develop well-rounded individuals who are not only academically proficient but also socially and ethically responsible. We believe this integrated approach equips our students with the skills and values necessary to contribute positively to society and the environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 4.91

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 69

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 46.12

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
439	634	626	656	652

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1160	1340	1340	1340	1340

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 31.16

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
135	187	178	187	177

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
493	570	570	570	570

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 29.89

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

As per demands of the changing scenario in the field of education, our institution lays emphasis on the use of student centric methods in teaching learning in order to engage students in learning procedures that require more than class room teaching. The following student centric methods are used in our college:

Experiential Learning

- Experiential learning is facilitated to students by incorporating laboratory work, tutorials, project work and training programmes in their curriculum designed by the affiliating university.
- Various outreach activities are organized by N.S.S Unit during one day and seven days day & night camps to give students first hand experience of community service.
- Workshops and training camps are organized by various cells and departments of the college.
- Students are encouraged to make working models on important topics and participate in model presentation competitions organized at different levels.
- A skill oriented add- on course of fashion designing is also available in the college to add another meaningful dimension to learning process.

Participative Learning

Participative learning environment is created by involving the students in activities such as:

- Group discussions, power point presentation, seminars, quiz and extempore speeches.
- Question- Answer sessions in class rooms on subject related topics.
- Events like Fresher/ Farewell parties and cultural functions under the guidance of teachers.

Problem Solving Strategies

- Many courses in the college aim at enhancing problem solving capabilities of the students by giving them hypothetical or real life situations, encouraging them to apply their minds to analyse problems and craft possible solutions.
- Tutorials are used for the application of concepts and solving numerical and other problems where the teacher acts as a facilitator.

Uses of ICT enabled tools

Our college is equipped with various ICT enabled tools like computers with internet facilities, audio-visual aids, LCD, language lab, digital cameras, smart boards and magic studio. Access to new technology is made available to the faculty as well as the students. Most of the teachers blend traditional methods of teaching with ICT enabled tools for the better transmission and dissemination of knowledge to the students. They are connected to students through different apps like Whatsapp, Webex, Zoom,

Google meet etc. and provide them help in subject related problems. The teacher also guides students about various e-learning resources for better understanding of their subjects.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 68.73

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
71	71	71	71	71

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 59.84

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	31	28	30	27

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Our college follows guidelines issued by the affiliating university regarding internal evaluation of students. In the semester system adopted by the university in the recent years, there is a provision of 20% marks in each subject for internal evaluation which is done at the institutional level. As internal evaluation forms an important component of the total evaluation of students' academic performance, various steps are taken from time to time to make the system more robust and transparent.

- The students are well briefed about the criteria for internal evaluation at the beginning of the session.
- Internal evaluation is generally done on the basis of students' attendance in the class, performance in class tests and sessional tests and the assignments submitted to their subject teachers.
- Out of 20% marks of internal assessment, 10% weightage is given to attendance in each subject. However, some flexibility is allowed to the teacher in case a student falls short of attendance due to medical emergency or participation in sports' camps.
- Class tests and sessional tests are conducted regularly both in subjective and objective modes to ensure better student learning outcomes and identify focus areas for the students to improve their learning abilities.
- The teachers return the answer sheets of the tests to the students after evaluation.
- The marks of internal assessment are displayed on the notice board of each department to maintain transparency.
- The exam of EVS for all UG programmes in second semester is conducted at the college level and the result of both theory and practical exam is sent to the university.

Redressal of grievances regarding internal evaluation

- The grievances regarding internal evaluation systems are generally related to errors in internal assessment or practical marks which occur during uploading of marks on university portal.
- At the complaint of students, the errors are immediately addressed, rectified and quickly disposed for onward submission to the university by the concerned staff member.
- Whenever deemed necessary, the relevant documents are submitted to the examination branch of the university by the staff member personally.
- The students redressal cell of the college take due care for quick disposal of such grievances.
- Transparency of system is evident from student's response in Student's Satisfaction survey.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes**2.6.1**

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Various courses offered by the college have well defined programme and course outcomes. The following measures are taken by the institution to make students aware of the stated PO's and CO's and guide them about the mechanism for attaining the desired outcomes.

- Programme outcomes and course outcomes are available for ready reference for faculty and students on college website as well as in departmental files of each course.
- PO's and CO's clearly describe the knowledge, skill and competency expected from students during the course of study. This helps them in selecting the course of their interest and improve their learning skills accordingly.
- The students are also guided about PO's and CO's during orientation program at the

commencement of new session and also at the beginning of their respective courses by the teachers.

- The teaching faculty is instructed to make their teaching plan according to course outcomes and adopt appropriate strategies to help students acquire the required skills and knowledge at the completion of course.
- The teachers are encouraged to attend seminars, conferences and workshops to update their knowledge so that they are able to enrich learning levels of students in a better way.
- Extension lectures by renowned persons on different career prospects, interview skills and personality development are organised for the students for their better career prospective.
- Interaction with alumnae during Alumni Meet held in the college is also helpful for students in shaping their career after completion of studies.
- Special attention is paid to improve communication skills of the students to enable them function successfully in their personal and professional lives.
- The students are encouraged to participate in various co-curricular and extra-curricular activities and competitions, thus adding to their overall performance.
- Efforts are also made to inculcate ethical values and sense of social responsibility in the students along with imparting knowledge and competency so that they contribute to the progress of nation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Each programme has been designed by the affiliating university by taking outcome based education as its basis that focuses on employability, entrepreneurship and skill development. Attainment of programme outcomes and course outcomes of various courses offered by the college are discussed and evaluated in the academic council meetings held from time to time during the course of each session, particularly before admission for the new session as the popularity of different programmes/courses among students depend on attainment level of PO's and CO's, leading to greater number of admission in that stream.

- The attainment of PO's and CO's are evaluated in terms of knowledge, understanding, application, skills and creativity of the students, taking into consideration certain parameters like results of students in internal and external examinations, performance in co-curricular and extra-curricular activities, progression to higher studies, success rate in cracking various competitive exams and ability to get sustainable employment after completing their studies.
- Merit holders in academics and achievers in sports' activities provide reflection of attainment of

PO's and CO's.

- Students' outstanding performance in co-curricular and extra-curricular activities like debate, declamation, poetic-recitation, essay writing, quiz, and cultural events also provide index of their learning level.
- A number of our students after completing graduation, seek admission in our own college or other colleges and universities to pursue higher studies.
- The meritorious students of the college prepare for various competitive exams while studying and are able to clear exams like SSC, HTET, CTET, NET, CPT etc.
- Many of our alumnae have been placed successfully in different kinds of jobs both in private and public sectors.
- Some of our students have started their own business after completing their studies and have become successful entrepreneurs.
- Student's response to attainment level of PO's and CO's in Students' Satisfaction Survey conducted every year in the college is analysed to assess the efficacy of curriculum and ongoing system of teaching learning to achieve the desired objectives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 63.07

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
309	413	412	356	317

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
580	611	552	595	527

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.54</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The faculty members are encouraged for publication in the reputed research journals. The college faculty also contributes in research field by presenting their research papers in national and international conferences, publications in proceedings, writing books and chapters in edited volumes of books. To motivate the faculty for research, the college library has established a digital resource centre with N-List subscription for e-access of books and journals

The College provides good ambience, state of the art infrastructure and conducive environment which help in upgrading the skills of students, increasing their competencies for learning and make efforts to increase their participation in innovation and research activities. A number of activities are under taken in this direction round the year. All required facilities are provided and Guidance is extended to the students.

- College organises Workshop on Entrepreneurship. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.

- Workshop on different topics like Yoga , Fecivryl Mega workshop (Block Making & Printing, Portable Rangoli, Pot decoration, Fabric painting, Glass Painting & Tie –Die), Geoinformatics Technologies(application & career opportunities)
- College organises webinars/seminars for students time to time to promote new ideas and critical thinking for advanced learning.
- Students are motivated to participate in competitions, exhibitions and Model Making.

Participation of Students in competitions & exhibitions builds up their confidence. Preparing models increase the creativity of students, builds relationship between theory and practical knowledge, they gather information by doing a lot of research work on the topic. They analyze the facts about the different parts of the model. Financial support is provided by the college for the same.

- The College publishes a magazine namely “Yashaswinee”. The college magazine provides a wonderful platform for young potential ones to show their talent as writers and express themselves to the mass.
- College has conducted personality development programmes, soft skill development programmes ,essay writing, debate competitions, short discussions on contemporary relevant topics etc for students etc

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 12

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.15

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	2	4	1

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.02

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters

[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Holistic development of students is a goal that the college is fully committed to. In addition to the conventional teaching/ learning routine, the college strives to inculcate students with a moral and ethical perspective which assists in personal growth and civic responsibility. The college is especially interested in making students aware of their social surroundings and to this end regularly organizes extension activities of social service which provide them with opportunities to understand and appreciate problems of the community. The college organizes a number of extension activities with a dual objective of not only sensitizing the students about various social issues and community needs but also contributing in strengthening community. This sensitizes students to work towards helping the underprivileged. The college has established a network with the neighborhood localities and adopted villages by active participation of teachers and students in various community development programs. Various Cells and Committees organise different extension activities for the holistic development of our students. NSS, Red Ribbon Club, Youth Red Cross, Road Safety, Tobacco Cell, Legal Literacy Cell and Women Cell are formed at the college level every year to promote citizenship, role of students, thereby fulfilling social responsibility.. Through these units, the college organises various extension activities in the neighbourhood community. NSS organizes a residential seven-day camp in college campus and in nearby village several activities were carried out by NSS volunteers addressing social issues which include cleanliness, swatch Bharat initiatives, tree plantation, water conservation, Shramdan, Social interaction, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity. These cell/committees work throughout the year, by organizing different activities related to sensitizing students toward environmental Pollution, HIV/AIDS, Say No to Smoking , Tobacco , Social evils (Crime against Women, Gender inequality, Corruption etc), Awareness about Road Safety Rules, Voting Rights, Health Fitness, Adult Education etc. Students are given exposure by organizing different competition like Quiz, Slogan Writing, Poetic Recitation, Poster making, Rangoli, Mimes, Nail Art, Mask Making, Reel Making Mimicry, Skit, Nukkad Nattaks, Rally, Signature Campaign etc.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution is actively involved in various extension activities for which it has been duly recognized by different Government and non-government bodies.

Name of the activity	Name of the Award/ recognition	Name of the Awarding government/ government recognised bodies	Year of award
Health Services Including NPCB & VI Programme in District, Rohtak	Outstanding Performance of Health Services	District Controal of Blindness & Visual Impairment Society, Rohtak	2021-22
Health Services Including NPCB & VI Programme in District, Rohtak	Outstanding Performance of Health Services	District Controal of Blindness & Visual Impairment Society, Rohtak	2021-22
Health Services Including NPCB & VI Programme in District, Rohtak	Outstanding Performance of Health Services	District Controal of Blindness & Visual Impairment Society, Rohtak	2021-22
Health Services Including NPCB & VI Programme in District, Rohtak	Outstanding Performance of Health Services	District Controal of Blindness & Visual Impairment Society, Rohtak	2021-22
101th Foundation Society	Award of Honour	Vaish Education Society, Rohtak	2021-22
Human Welfare	Youth Red Cross Award	Indian Red Cross Society & St. John Ambulance (India), Haryana State Branch	2019-20
Human Welfare	Youth Red Cross Award	Indian Red Cross Society & St. John Ambulance (India), Haryana State Branch	2019-20
Kho-Kho	Indian Team Coach (Kho-Kho)	Zila Prashasan, Rohtak	2019-20
Khela India Youth Games	Technical Official-Kho-Kho (NTO/ITO)	Govt. of India, Ministry of Youth Affairs and Sports	2019-20
13th South Asian Games	Kho-Kho (Coach)	South Asian Games, Kathmandu-Pokhara	2019-20
Youth Red Cross	University Award	MDU, Rohtak	2018-19
Youth Red Cross	University Award	MDU, Rohtak	2018-19

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 87

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	18	9	24	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college is located in the heart of Rohtak city at Jhajjar Road.

Language Lab

We are running a language lab in the college for grooming and enhancing the communication skill of our students which is considered the life blood for surviving in the present cut throat competitive world.

National Service Scheme (NSS)

There is 1 NSS units in our college. These units participate and organize many community development programs like literacy, pulse polio, tree plantation, awareness drives on sanitation, health awareness camps and environment pollution control drives. it from time to time.

Youth Red Cross (YRC)

It is a based on fundamental principles with the theme of “Power of Humanity.” Under its banner, youth is being trained on different issues such as humanitarian values, impartiality, voluntary service.

Red Ribbon Club

The red ribbon club of the college spread awareness on HIV/AIDS through organizing different activities like rally, human chain, teach-aid films etc.

Tobacco Cell

The cell spread awareness to avoid tobacco and drug products. The activities like oath for “Say no to drug/ tobacco” and awareness lectures on ill effects of drugs are conducted by the cell time to time.

Placement Cell

We have very active Placement Cell that consistently provides guidance to students and updates them about various career and job avenues.

Women Cell

The College has a Women Cell that has been actively functioning for many years. It disseminates information and generates awareness among the girl students on various women related issues. Various experts are invited for sharing their expertise with the students.

This cell tries to promote gender equality. Interface with Eminent Achievers from Various Fields, Leaders and achievers from various fields - e.g. public services, community development, human rights, women rights, civil society (voluntary organizations), environment etc. - are invited frequently for an interface with the faculty and the students thus making them aware about current problems and issues..

In-House Magazine

In order to provide a proper medium for a free, frank and full expression of literary cravings of the youth, College Magazine "Yashaswini" is published every year. The magazine also makes available to the students an opportunity to pursue and develop lasting interest in the art of creative writing.

Alumni Association

Alumni are important stakeholders and an active alumni association ensures that they participate in developing the college by providing inputs at various levels.

ECO Club

ECO club aims at creating awareness regarding carbon emission and climate change. It encourages the students to plant more and more trees to make our environment pollution free and eco- friendly.

Induction Ceremony

To acquaint the freshers with the course and institution, Induction Ceremony is a regular feature in the beginning of the session.

Auditorium

To facilitate organizing of conferences, carnivals and large-scale congregations within the Campus, Vaish Mahila Mahavidyalya has a well-planned air-conditioned auditorium in the college building that can accommodate over 200 people.

GYM

The college has a well equipped gym where the students can go during their free periods and undertake exercise.

File Description	Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 14.54

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
.25204	.09	60.56678	2.50501	7.34487

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

4.2 – Library as a Learning Resource

The Library is the heart of the college. It is an essential component. The college has app. 17459 Books . Library subscribes 6 Journals, 3 e-journals , 32 Magazines and 16 Newspapers. Library has purchased Library software SOUL 2.0.

Area of Library

Area of the library (52.50"/35.50") (sq. Mts.)

Area of reading (46.50"/17.50") (sq. Mts.)

As the institution has small building so there is small lounge area for browsing and relaxed reading. Library has one reading room, text book section and periodical section in which two periodical display racks one new arrival stand and one newspaper stand.

One property counter and one suggestion box also available.

Reprography facility is available to the student on request.

Inter-Library -Loan service provided if any demand.

As Library is on first floor there is a lift for physically challenged person for better use of library.

In order to improve the services of the library there is a feedback form which are filled by the students.

The Librarian of the college circulates a notice duty signed by the Principal for requisitions of books. Every department of the college is asked to submit the list of books, magazines and journals to be purchased with reference to new syllabi and current needs of the students. Quotations are invited by the librarian for purchase of books. Requirement of books are taken from the departments and then book are purchased with the permission of Madam Principal. Whenever any book fair is held, the college makes necessary arrangements for visiting and purchasing of the books.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT Facility

Department has four computer labs names Digital Den, Techno, Babbage & Richi with LAN facility. Digital Den Lab contains 31 system with configuration Intel Pentium D 2.99 Ghz RAM 256,HDD 80 GB/Intel core 2 duo, E7400@2.80 Ghz RAM 2GB HDD 300 GB with LCD and 2 printers HP Laserjet 1020 & 1505 with capacity of 31 students to sit.

Techno Lab has contains 37 system with configuration Intel core 2 duo, E7400@2.80 Ghz RAM 2GB HDD 300 GB with LCD and 2 printers HP Laserjet P1007 & 1020 with capacity of 37 students to sit. Babbage Lab has 30 system with configuration Pentium Dual Core, E5500@2.80 Ghz RAM 2GB HDD 300 GB/ Intel core 2 duo, E7400@2.80 Ghz RAM 2GB HDD 300 GB with LCD and 2 printers HP Laserjet P1007 with capacity of 30 students to sit. Richi Lab has 32 system Pentium Dual Core, E5800@3.20 Ghz, RAM 2GB HDD 300 GB/ Intel core 2 duo, E7400@2.80 Ghz RAM 2GB HDD 300 GB with LCD and 2 printers HP Laserjet P1007 and 1020 with capacity of 32 students to sit. In Techno Lab one projector is also fitted. In the staff room of department has two computers with 2 printers Hp Laserjet 1005 and HP P1007. In college Campus three Wifi Connection with each 200 Mbps speed per connection.

WI-FI

Our Institute provide a good facility of Wi-Fi and update this facility time to time as per requirement. Previously our Institute have 10 connections of NME broadband with 4 MBPS each before dated 1/1/22. After that we update this facility with Bharat fibre plan with two new connections of 200 MBPS of each connection on dated 1/1/2022. Now our institute provide 3 Bharat Fibre connection with 200 mbps bandwidth of each connection (600 Mbps Bandwidth).

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 8.62

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 163

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.81	1.13	10.23	2.12	0.32

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 10.84

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
211	190	166	174	108

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 2.18

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
162	0	0	0	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.79

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	87	50	0	3

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
309	413	412	356	317

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.14

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 64

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	11	6	12	17

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 31

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
42	31	11	36	35

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- Sangini Alumni Association is a registered Association of alumini of Vaish Mahila Mahavidyalaya, Rohtak which was registered in September 2022. On 14th April 2022 an Annual general meeting cum Alumini meet of association was organised in which ‘Mrs Sakshi Malik’ - Olympian and ‘Miss Bindu’ - International player were chief guests. In meeting Mrs Anita Mittal, Mrs lata Saini and other alumni discussed how they can motivate and help students of Vaish Mahila Mahavidyalaya for their better future. Moreover three meetings of the Governing body of Sangini Alumni Association were organised in the session. A lecture cum demonstration on various Yogic exercises were delivered by Alumni Mrs munni joon which was very beneficial for students. Moreover Final accounts of Sangini Alumni Association for session 2022-23 were get audited and uploaded on society registration portal..The Alumni meet provides a unique opportunity to the Alumni serving in different part of the country to interact with their batch mates, teachers and students of college and refresh their memories of the old days they have spent in their Alma mate. The Alumni real life perspective from various fields of society helps the institution to enrich the teaching learning process. The Alumni nurture the reputation of an institution and carry forward. In reunion activities Alumni exchange ideas on academic, cultural and social issue with their batch mates and others and guide present students in their endeavour for better employment and higher studies.alumnii meeting is also conducted time to time.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Vision & Mission of the Institution is to imbibe value based educational environment for the total development of women & the same is reflected in institutional governance & leadership

The institution is governed by the Governing Body of the Vaish Education Society which is a registered body. The President is the head of the governing body. The Management, the Principal and the faculty members always go hand in hand in designing and implementing policies and plans keeping in mind the vision and mission of the Institution. Any policy matter related to the welfare of the students and development of the college is discussed in meetings of the Governing Body of the College, IQAC, College Council and Staff to take the decisions accordingly.

NEP Implementation

Regarding NEP Implementation the Institution is following all the rules & regulations provided by our parent University, MDU, Rohtak & the Institution has initiated its process for NEP in the session 2023-24 registering the students of UG first year with ABC-ID for taking benefits of credit based system

Decentralization and Participation

The Admission Process in the college is one such system that demonstrates successful leadership, decentralization and participation from the teaching, non-teaching staff.

- The College designates a Nodal Officer to ensure efficient communication between the College, University, and the Government.
- To facilitate a smooth admission procedure, senior faculty members of Arts, Commerce and Sciences are nominated by the college administration to convene the respective Admissions Committees.
- The DGHE office receives the applications through a centralized online admission process and determines the cut-off percentage for the Colleges of the state.
- During the admissions process, the members of the Admissions Committee verify the candidate's eligibility by authenticating the certificates and documents. After which the application is submitted to the Principal for final signature.
- The non-teaching staff is responsible for fee collection and allotment of the roll numbers. The data of the admitted students are forwarded to MDU, Rohtak, for registration
- The Library Staff is in charge of issuing Identity cards & Library cards .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College is deeply committed to continuous improvement across various aspects of its operations. By adopting quality improvement strategies in areas such as teaching-learning, examination and evaluation, research and development, library services, ICT infrastructure, physical infrastructure, human resource management and student admissions, the institution demonstrates a comprehensive approach to enhancing its overall quality.

The preparation of 5-year strategic plans, aligned with the institution's vision and mission, provides a clear roadmap for achieving long-term goals and objectives. Additionally, the establishment of strategic committees ensures effective deployment and implementation of these plans, leveraging the expertise and insights of various stakeholders.

Overall, The College dedication to quality improvement through strategic planning, stakeholder engagement, and responsiveness to feedback positions it well for sustained excellence and positive impact on its students and broader community.

The administrative structure at The College appears to be well-organized and inclusive, with the Principal serving as the head of the institution and being supported by department heads, conveners, co-coordinators. Decentralized decision-making is facilitated through the establishment of various committees, each tasked with specific responsibilities and duties. The involvement of strategic committees such as the College Council (Academic), IQAC, RUSA/UGC Committee, Library Advisory and among others, reflects a comprehensive approach to managing the day-to-day operations of the college and addressing specific needs and challenges. Overall, The College's administrative structure appears to be designed to promote efficiency, transparency, and stakeholder involvement, all of which are crucial for the effective functioning and success of the institution.

Service Rules, Procedures and Recruitment

The College places a strong emphasis on adherence to established service rules and regulations outlined

by the MDU, Rohtak University, and the Government of Haryana.

In terms of recruitment and promotion of faculty, The College follows well-defined rules and regulations set forth by the UGC, affiliating university, and the government. These guidelines provide a framework for fair and transparent recruitment and promotion practices. The involvement of nominees from the Directorate General of Higher Education (DGHE), Haryana, and the affiliating university in the recruitment process underscores the importance of external oversight and validation.

For faculty promotion, The College adheres to the Career Advancement Scheme (CAS) of the UGC, which defines clear criteria and scoring parameters known as Academic Performance Indicators (APIs) for different stages.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:**Appraisal System for Teaching Staff:**

The Annual Confidential Report (ACR) process outlined at The College ensures a comprehensive assessment of teaching staff members' performance and contributions. Here's how the process typically works:

- **Teaching Staff Input:** Teaching staff members provide details regarding their academic achievements, professional growth, administrative assistance, working days, and overall performance in the ACR. This information offers a holistic view of their contributions to the institution.
- **Review by Principal:** The ACRs are then reviewed by the Principal, who evaluates the submitted information and provides their assessment of each staff member's performance. This review process likely includes consideration of various factors such as teaching effectiveness, research activities, administrative duties, and professional development.
- **PBAS :** The Performance Based Appraisal System (PBAS) at The College provides a structured framework for evaluating the performance of regular teachers based on Academic Performance Indicators (API) as per UGC regulations.

Welfare measures for teaching and non-teaching staff

Our institution is committed to provide effective welfare measures for both teaching and non-teaching staff. The college authority always strives to meet the requirements of its teaching and non-teaching staff as recognition of their commitment and dedication to service

- Air conditioned staff rooms, Departmental Staff rooms & Individual lockers are provided to the Faculty members.
- Loan facility available for staff members.
- NOC is provided to staff to pursue higher studies and Career advancement.
- Duty leave(s) are provided to staff to participate in FDP/Refresher course/ Orientation Course/ Seminars/ Conferences and workshops.
- Provident Fund & ESI coverage for all staff members as per rule.
- Mahatma Gandhi Memorial Hospital run under Vaish Education Society provides free medical facilities to staff members.
- Pension scheme and New Pension Scheme for employees in service of the college before and after 2006, respectively.

- Maternity leave for a period of six months

- Other facilities are:

- Fridge,

- Micro-wave,

- Canteen facility

- Free Wi-Fi facility on campus

- Separate parking area with sheds

- Gymnasium Hall

- Library

- First Aid Room

- Music Room

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 11.98

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	8	8	2	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	28	28	28	28

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

The College commitment to the development of academic processes and infrastructural enhancements is commendable. The mobilization and effective utilization of funds play a crucial role in this endeavor.

Mobilization of Funds

- Salary grant from state government for regular staff
- 5% contribution by management for the salary of the regular staff
- Special grants from UGC
- NSS grant from the DGHE, Haryana
- Scholarships from State Government funds
- Income from fee and fine collected from the students enrolled in the courses
- Scholarships for meritorious students
- Financial assistance from management

Utilization of Funds

The Principal, Bursar and various committees constituted by the Principal of the college monitor the use of the resources received from various sources. It is ensured that the needs of the stakeholders are taken care of. The grants received under special heads are spent for the purposes they are meant for. Accounts are maintained by the Head Accountant and the Principal is accountable for all financial transactions. At the end of every financial year, internal and external auditing of accounts is conducted to ensure that the funds are properly utilized.

Internal Audit of the college was done by Sh. Rakesh Gupta (CA) and External Audit was done by Sh. Manmohan Gupta (CA). Objections from the entries were corrected by concerned departments. Auditors regularly verify and confirm the financial practices as per rules and their proper records are maintained.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

The IQAC is consistently working on magnifying the quality culture in all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. It monitors the implementation of the vision and mission of the college. Following quality assurance strategies and processes have been initiated by IQAC:

- Orientation Programme for the students of first year is scheduled at the beginning of session. In this, the students are made aware of Time-Table, Programme Outcomes and Course outcomes, Internal assessment, rules related to discipline, code of conduct for students. Incharges of various cells and clubs also apprise students of the co-curricular activities conducted by respective cells.
- Parent-Teacher meetings are organised to apprise parents of their ward's performance in academics and co-curricular activities.
- Feedback and suggestions are also invited from parents with a view to improve the various aspects of the institution.
- The IQAC has implemented a structured student feedback mechanism to solicit feedback from students on their learning experiences, teaching methodologies, infrastructure facilities, and overall college environment. Feedback forms are administered at regular intervals, at the end of academic year, using both online and offline modes to ensure maximum participation. The feedback collected is analyzed by the IQAC to identify strengths and areas for improvement in various aspects of the college's functioning. Action plans are then developed based on the feedback analysis, with specific measures to address concerns raised by students and enhance their overall learning experience. This practice fosters a culture of student-centricity and continuous improvement, ensuring that the college remains responsive to the evolving needs and expectations of its student community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The establishment of the college was in 1992 run by Vaish Education society whose foundation stone was laid by Mahatma Gandhi, the father of nation. The college is situated in the heart of city and being its proximity to the railway station, most of the girls from the nearby villages and from the city as well seek admission in our institution as it is safe and secure for them. In the current scenario, when the crime against women is rising rapidly, the significance of education of women increases many folds. The college is committed towards providing a safe and secure environment for girls students. The institution is sensitive to the requirements of the girls. The college shows gender sensitivity in providing facilities such as

Safety and Security: Safety and security of girls students has been one of the top priorities for college administration. Security guard is appointed on the campus.

Complaint Box: Complaint box has been setup on the college campus for students as well as for staff to collect complaints and suggestions.

Grievance Redressal Committee: The college has constituted redressal committee to sort out the problems of the students.

CCTV Cameras are installed in the college premises which provide 24 hour surveillance.

Fire safety equipment: Fire extinguishers are installed on the college campus to ensure fire safety.

Vending machine: Vending machine is installed in the campus to provide sanitary napkins.

Discipline Committee is constituted which actively engages itself in maintaining a safe campus especially during various events.

To make holistic development of the girls students, women cell has been established to empower women and help them in all walks of life. Women cell along with other cells like legal literacy, red ribbon, red cross and NSS provide a platform for women to share their experiences and views regarding their rights and duties, status in society and to suggest way to improve and empower.

Women Cell, Youth Red cross cell, legal literacy cell and NSS organize various activities like slogan writing, poetic recitation, declamation contest, poster making on topics related to gender equity, sexual harassment, women safety and empowerment, domestic violence to maintain gender equity and equality.

Extension lectures and seminars on different topics pertaining to women empowerment, gender equality, stress free education etc are organized to procure gender sensitivity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Vaish Mahila Mahavidyalaya has undertaken various initiatives to foster the culture of respect and belongingness and to develop inclusive and amicable society in the form of celebrating cultural and regional festivals like Basant Utsav, Mother's Day, Freshers or Farewell Party and Lohri to provide for an inclusive environment by bringing students and teachers with diverse backgrounds on single platform for creating inclusive environment. These functions help in developing tolerance, harmony towards culture, region and linguistics and also communal, social, economic and other diversities.

The college provides an inclusive environment as it strictly follows the reservation policies laid out by the government of India for admission of students and appointments of teaching and non-teaching staff. The admission committee ensures parity and transparency during the admission process.

In addition, throughout the course of each year, the college organizes a series of cultural events with the objective of showcasing and appreciating the numerous and different cultures, traditions that India possesses. Students from a wide variety of ethnic and cultural backgrounds get together to perform their music and dance. The coordination of these cultural activities occurs on multiple scales ranging from the intra-college level to the zonal college level to the inter zonal level. There is also a celebration of Republic Day and Independence Day. The talent hunt event is also organized by the college very year which promotes inclusive environment to students participating from diverse background.

Sports department also encourages students to participate in the National level events where the students get the opportunity to interact with participants from all over India, which helps them to develop tolerance and harmony towards diversities.

The college makes all possible efforts to educate students and employees about constitutional obligations, values, rights, duties and responsibilities of citizen by celebrating National constitution Day by Department of Political Science. The voter awareness Day was also celebrated to motivate the students to participate in the electoral process by enrolling or registering themselves in electoral roles and by casting their votes.

Program officer of NSS unit of the college encourage the volunteers to serve the society.

Blood donation is a social responsibility and youth red cross cell organizes blood donation camps on a regular basis to motivate students to contribute in this life saving activity. It also inculcates the values of altruism and empathy among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

A number of innovative practices have been adopted during the last four years for quality improvement of the core activities of the college. To best practices which have contributed to the achievement of the institutional objectives are given below:

Practice 1: Emphasis on women empowerment.

Goal: The main objective of the institution is to empower women and empower the nation as women constitute the numerical half of the population of the country. This objective has been achieved through a comprehensive education of girls inculcating in them qualities of competence, confidence and excellence and thus making them fit to face contemporary challenges.

Context: The institution is a girl's college, providing education to students from urban as well as rural areas. In the present times, when the crime against women is increasing day by day in our society, it is the most urgent need to make them strong both mentally and physically so that they do not become victims of any kind of violence. Our institution is also aware of its responsibilities in this regard and has taken constructive measures to empower the girls.

Implementation

To achieve the objective of women empowerment, the following strategies have been implemented:

- Organizing extension lectures on communication skills and personality development conducting PDP classes and setting up language lab to improve communication skills of the students, help in their personality development and inculcate leadership qualities in them.
- Promoting extra-curricular and co-curricular activities by providing more funds to these activities, encouraging and training students to participate in various cultural, literary and fine arts competition organized at college, inter-college, district and state levels and in zonal and inter-zonal youth festivals.
- Organizing women empowerment programs through women cell and legal literacy cell of the college like legal awareness camps and debate, declamation, poetic recitation, slogan writing and poster making competitions on women issues; taking out rallies to protest against female feticide and crime against women and launching "Save Girl Child" campaigns to improve sex ratio in the

state.

- Giving training of self-defense techniques and martial arts to the students to enable them to fight for their dignity and honor.
- Suggestion/complain box has been set up at the gate of the college. Two lady officials of the police department patrol regularly till 12 noon to check the crime and instill confidence and a sense of security in students.

Evidence of Success: The institution has been successful in achieving its goal of women empowerment to a great extent as is evident from our good academic results, remarkable achievements of our students in co-curricular and extra-curricular activities, growing demand of students for extra seats in job-oriented courses and their whole-hearted participation in women empowerment programs. More and more students of our college are seeking good career opportunities after studies and thus moving towards the goal of attaining economic independence. Due to our constant efforts, the students are shedding their inhibitions and striving to realize their true potential.

Problems encountered: College is well aware of the importance of vocational education as career opportunities and has taken a number of important initiatives in this area. College has been running fashion design add on courses and in making efforts to start skill programs on pilot modes.

Resource Required:

- Trainers/Experts from industry
- Professional equipment
- Additional finance assistance

Practice 2: Promoting sports activities

Goal: Registering presence of own national and international scene in sports has also been one of the main objectives of our institution.

Context: In today's world, sports and games acquired great significance. The centre and state governments in our country are spending huge amount of money to promote sports activities. The sports persons are receiving awards and honors for their excellent performance and are given all kinds of facilities and incentives and offered jobs. Realizing the importance of sports, our institution has also

taken concrete steps to promote sports activities and encourage girls to participate in sports.

Implementation: In order to achieve the objective of attaining national and international standards in sports, following strategies have been implemented by our institution:

- Consistent efforts are made to involve more students in sports activities and motivating them to participate in various sports events organized at college, inter-college and inter-university levels. Physical education department of the college has been provided with latest sports equipment. A Gymnasium has also been setup in the department.
- A multipurpose sports hall for indoor games has been built to promote sports activities.
- The sports students are given special coaching for participation in various sports competitions and regular practice, sessions are held under trained coaches to hone their talent in sports.
- Various incentives are given to sports students like free ships, book bank facilities, free sports kit and refreshment as per rule and their attendance is condoned during practice sessions and competitions.
- On annual sports function of the college, sports students are given prizes for winning various sports events organized at college, inter-college, state, national and international levels and they are honored by the management for their excellent performance.

Evidence of Success:

Our institution has been successful in registering presence on national and international scene in sports as is evident from the outstanding performance of our sports students in various sports competitions and championships held at different levels. Two of our students, Sakshi Malik and Ritu Malik have marked their presence on international and national scene by winning medals in Asian Wrestling championship and All India inter-university Wrestling competitions.

Problems encountered and Resource required:

As the institutions is situated in the heart of the city, the campus area is not sufficient for sports activities. Though, Vaish Education society has provided enough facilities in the main campus. But it is difficult for the students to go there for regular practice. The effort to enlarge the campus has been taken seriously.

Impact:

The above mentioned two best practices of the institution have positive impact on its quality improvement and have contributed greatly to the achievements of the institutional objectives.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

The college has since long times, been participating in various MDU inter-college, inter-university, all India inter-university level, state and national level tournaments. In sports, authorities have always taken interest in arranging all facilities for sports indoor and outdoor games. To say facilities for the indoor games like badminton, table tennis, weight lifting, carrom, Jump Rope, Skipping rope etc. To strengthen indoor facilities, the institution has multiple purpose indoor stadiums (Area 1945 square yard) with wooden flooring with a capacity of 200. It can be used for basketball, badminton, kabaddi, handball, netball, chess, weightlifting, power lifting, wrestling, judo, wushu, jump rope, taekwondo etc. The multipurpose hall has offices, first aid rooms, coach room, receptions, audience gallery, playing areas, canteen, public utility etc. Separate TT Hall and other facilities are constructed on the first floor.

For outdoor games, college gives training and prepare team for basketball, handball, cricket, kho-kho, kabaddi, softball, baseball, football, lawn tennis, hockey and volleyball.

Gymnasium with 10 stations for physical fitness and conditioning for students as well as teaching and non-teaching staff. The gym of the institution has the following equipment such as bench press, high leg pulleys, arm curl, leg curl, ground pulley, butterfly, wrist curl, abdominal bench, seated leg press, stepper with soccer system, jogger, twister exercise, cycle etc.

Physical department is enriched with 3 faculty members with expertise in hockey, kho-kho, kabaddi, judo and under their guidance, college students achieved national and international level positions and not only achieved medals but got placed in reputed jobs. To promote sports culture in college, authority grants free concession to many students which attracts students to get admission from various region of

the country.

The department of Physical education is actively engaged in training of students in sports/games and has produced many players of national/international levels. The activities in physical education and sports focus on physical fitness of students and on making their participation in inter college tournaments such as kabaddi, kho-kho, hockey and many more. The alumnae of the department are working on different positions in the field of sports and in other prestigious professions.

The college has a very special concern for the health and hygiene of the college students, staff and other members. The college maintains a health and hygiene centre under the supervision of physical education department.

The college students are immensely encouraged to participate in various sports activities and release their unexpressed energy to facilitate their overall development. This was, the college helps students lead happier and brighter life as participating in sports activities increases mental alertness, self-esteem and confidence of the students which is an essential part of the curriculum.

College realizes that sports activities can be a gateway to better opportunities for students. To boost participation of students in sports in India, scholarships and financial support through excelling in sports are given which subsequently improves their lives quite significantly. In competitive scenarios such as excellence in sports helps in placements. Students can develop better interaction skills such as conflict resolution and effective communication through sports.

One of the most eventful and prestigious activity conducted by the college was yoga camp (online as well as offline) not only for the students but also for the staff.

College makes every effort to become the leading voice of sports and academics as well. We hope to use this voice to unite, challenge and motivate the next generation of students to engage in relentless pursuit of excellence in the promotion and development of physical education and sports through innovative programs in teaching, coaching and outreach activities to the betterment of human resources along with blend of body, mind and spirit.

To conclude, this institutional distinctiveness has emerged strong in its pursuit for quality assurance in sports to make this institution a centre for excellence in line with the college vision.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

‘Yashaswinee’ is the annual magazine of college, that displays the creative and talented part of our students in different spheres. The magazine was first published in 1992-93.

At present there are 55 faculty members under Aided, Regular, Self Financing Regular and Self Financing Adhoc titles. Since 1992 as an independent college, four regular Principals have immaculately tried to take college to the path of progress. There have been four regular Principals in the college, Dr. Shanti Malik from 22-10-1992 to 02-07-1993 four regular principals a Mrs Shyama Sharma served as principal of college from 03-07-1993 to 30-04-2004 and Dr. Shankuntla Singla from 1st may 2004 to 2016. Presently the college is under the able reins of Dr. Rashmi Gupta since August 2019.

Dr. Rashmi Gupta has been serving as Principal of the college. She has been actively participating in the growth of institution. Her achievement in last few years are :

2019-20

She was awarded by Youth Red Cross for performing overall humanitarians services.

2021-22

Received recognition for outstanding performance for health services by district control of blindness and visual impairment society, Rohtak

2022-23

Member standing committee for punishment for use of unfair means of university by Vice-Chancellor, MDU, Rohtak

Member academic council of MDU, Rohtak

2023-24

Appointed as an expert in selection committee for interview in Tika Ram Girl’s college , Sonapat.

She was member of Jury of appeal in Youth Festival. ‘Spandan’ 2023 held at Gaur Brahmin Degree College, Rohtak nominated as member of Academic Council by M.D.U Rohtak.

2024-25

Member Standard committee of ‘Punishment for use of unfair means of the University’ by Vice-Chancellor, MDU, Rohtak

The college aims at holistic development of girls students. They have excelled not only academically but also in cultural and sports activities.

In university merit list released in December 2023, our college has got following merit positions.

Name	Position	Class
Tanya	4th	B.Sc. 5th sem.
Anjali	10th	B.Sc. 5th sem.
Mehak	8th	B.Com.3rd sem.
Anamika	6th	BCA 1st sem.
Sakshi	11th	BCA 3rd sem.

Concluding Remarks :

The college is committed to provide quality education to women. The focus is mainly on development of local as well as global competencies with ethical cord amongst the students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :2</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>43</td> <td>15</td> <td>26</td> <td>37</td> <td>38</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>0</td> <td>0</td> <td>9</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	43	15	26	37	38	2022-23	2021-22	2020-21	2019-20	2018-19	23	0	0	9	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
43	15	26	37	38																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
23	0	0	9	0																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 88</p> <p>Answer after DVV Verification: 69</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year</p>																				

wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41	31	28	30	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
30	31	28	30	27

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	9	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	1	1	2	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

1	0	2	4	1
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Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	0	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
54	38	17	49	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26	18	9	24	10

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.88178	1.94114	1.65265	2.89701	1.77241

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.81	1.13	10.23	2.12	0.32

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
216	217	193	174	108

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
211	190	166	174	108

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>185</td> <td>0</td> <td>0</td> <td>0</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>162</td> <td>0</td> <td>0</td> <td>0</td> <td>9</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	185	0	0	0	9	2022-23	2021-22	2020-21	2019-20	2018-19	162	0	0	0	9
2022-23	2021-22	2020-21	2019-20	2018-19																	
185	0	0	0	9																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
162	0	0	0	9																	
5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1655 1046 1789"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>87</td> <td>50</td> <td>0</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1868 1046 2002"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>87</td> <td>50</td> <td>0</td> <td>3</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>Answer before DVV Verification:</p>	2022-23	2021-22	2020-21	2019-20	2018-19	55	87	50	0	3	2022-23	2021-22	2020-21	2019-20	2018-19	55	87	50	0	3
2022-23	2021-22	2020-21	2019-20	2018-19																	
55	87	50	0	3																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
55	87	50	0	3																	

2022-23	2021-22	2020-21	2019-20	2018-19
356	360	285	300	356

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
309	413	412	356	317

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
49	46	11	36	66

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	11	6	12	17

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
103	75	15	73	78

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
42	31	11	36	35

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	8	8	2	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	8	8	2	4

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	28	28	28	28

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is

recommended.

7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.</p>
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2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 85 Answer after DVV Verification : 53</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1153 986 1265"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>45</td> <td>44</td> <td>54</td> <td>58</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1346 986 1458"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>47</td> <td>44</td> <td>43</td> <td>53</td> <td>57</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	48	45	44	54	58	2022-23	2021-22	2020-21	2019-20	2018-19	47	44	43	53	57
2022-23	2021-22	2020-21	2019-20	2018-19																	
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2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1617 986 1729"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>83</td> <td>88</td> <td>135</td> <td>101</td> <td>63</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1809 986 1921"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>100.58</td> <td>87.96</td> <td>135.21</td> <td>101.29</td> <td>61.69</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	83	88	135	101	63	2022-23	2021-22	2020-21	2019-20	2018-19	100.58	87.96	135.21	101.29	61.69
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